

Clackamas Community College

Online Course/Outline Submission System

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Section #1 General Course Information**Department:**English**Submitter**

First Name: David

Last Name: Mount

Phone: 3265

Email: davidmo

Course Prefix and Number:WR - 095**# Credits:**3**Contact hours**

Lecture (# of hours): 33

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title:Paragraph to Essay**Course Description:**

Prepares students to succeed in college-transfer writing classes, such as WR-101 and WR-121. It emphasizes paragraph construction and writing short papers.

Type of Course:Developmental Education

Can this course be repeated for credit in a degree?

No

Are there prerequisites to this course?

Yes**Pre-reqs:**Pass WR-090 or placement in WR-095

Have you consulted with the appropriate chair if the pre-req is in another program?**No**

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes**Recommendations:**Pass RD-090 or placement in RD-115**Requirements:**None

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

Pass/No Pass Only

Audit:Yes

When do you plan to offer this course?

- ✓ **Summer**
- ✓ **Fall**
- ✓ **Winter**
- ✓ **Spring**

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. recognize and correctly use basic writing skills including, but not limited to:
 - a. grammatically complete and coherent sentences,
 - b. appropriate subject/verb agreement,
 - c. pronoun/antecedent agreement,

- d. correct spelling and punctuation,
- e. consistent verb tense and point of view;
- 2. write well-developed paragraphs of at least 8-10 sentences that include specific topic sentence, appropriate supporting details, appropriate transitions, clear conclusion;
- 3. identify and use various methods of development such as definition, description, comparison/contrast, and others;
- 4. work through a writing process that includes narrowing a topic and composing thesis and topic sentences, along with some form of pre-writing or freewriting, outlining, drafting, revising, proofreading;
- 5. read essays critically, recognizing thesis statements and patterns of development, and analyzing purpose, content, and structure;
- 6. write an organized essay that develops a specific thesis with appropriate supporting details, in varied, mature sentences, using relevant transitions.

This course does not include assessable General Education outcomes.

Major Topic Outline:

- 1. Sentence construction.
 - a. Grammar.
 - b. Punctuation.
 - c. Word choice and usage.
- 2. The Paragraph.
 - a. Basic construction.
 - b. Narrative.
 - c. Descriptive.
 - d. Process analysis.
 - e. Definition.
 - f. Classification.
 - g. Comparison/contrast.
 - h. Cause & effect.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course:0%

First term to be offered:

Next available term after approval

:
